

Foreign Language Dual Credit With College Of DuPage

Students enrolled in the following courses may apply to earn dual credit with COD. High school students who wish to take the course listed below for dual credit will receive college credit and a COD transcript regardless of whether or not they continue at College of DuPage. These credits may be transferable to other institutions.

Course Completed	Credit at COD
➤ French V, German V, or Spanish V (available at other sites)	➤ Please see Foreign Language Department Chair for more information

Foreign Language

Peg Abhalter, Department Chairperson - WVHS
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"The main purpose of studying a foreign language is to obtain something approaching a mastery of the language." (Dr. James B. Conant) This broad and long-range objective implies the need for short-term objectives on each level of instruction. The four communication skills (listening, speaking, reading, and writing) must be emphasized with student involvement at each stage of development. In conjunction with each level of study, the culture from which the specific language emerged will be a vital component of the course of study. In order to successfully enter and complete the first level of any foreign language offered, the individual student should have a "C" average in regular level English or permission of the instructor. This implies having an understanding of the parts of speech. If a student were linguistically inclined, it would be to his or her advantage to aim at mastering at least one foreign language through level III or IV. Advanced Placement language courses carry a weighted grade. Native speakers may be placed in higher levels with department approval.

Foreign Language Course Listings

Chinese Course			
Course #	Title	Level	Prerequisite
4530	Chinese I	Yr. 9-12	None
4531	Chinese II	Yr. 9-12	Successful completion of the previous level or placement by the department chair is required.
4532	Chinese III	Yr. 9-12	Successful completion of the previous level or placement by the department chair is required.
French Courses			
Course #	Title	Level	Prerequisite
4500	French I	Yr. 9-12	None
4502	French II	Yr. 10-12	Successful completion of the previous level or placement by the department chair is required.
4504	French III	Yr. 10-12	
4506	AP French IV	Yr. 10-12	
German Courses			
Course #	Title	Level	Prerequisite
4510	German I	Yr. 9-12	None
4512	German II	Yr. 10-12	Successful completion of the previous level or placement by the department chair is required.
4514	German III	Yr. 10-12	
4516	AP German IV	Yr. 10-12	

Spanish Courses			
Course #	Title	Level	Prerequisite
4520	Spanish I	Yr. 9-12	None
4522	Spanish II	Yr. 9-12	Successful completion of the previous level or placement by the department chair is required.
4524	Spanish III	Yr. 10-12	
4525	Spanish IV	Yr. 10-12	
4526	AP Spanish IV	Yr. 10-12	

Special Note: Spanish V, German V, and French V are not offered but are available at other sites.

Please see the department chair for information. Chinese, French, German and Spanish languages have additional workbook fees at levels I and II; some languages have additional workbook fees at levels III and IV. Please contact Department Chair for more information.

Foreign Language Course Descriptions

All Foreign Language courses are year long. They are sequential, requiring completion of the previous level.

4530 Chinese I - Grade 9-12. Chinese I is designed to introduce the student to a good base in sound, tones and basic concept of characters. It has different tones, pinyin, strokes, etc. than the romance/Germanic languages. The target audience is non-native speakers but students with native backgrounds can also benefit from this course. The course will include 75% language and 25% culture. This course will demand a high level of commitment from students as they will not become as proficient in the same amount of time as in a romance/Germanic language.

4531 Chinese II - Grade 9-12. Chinese II builds on the skills developed in Chinese I and continues to focus on an introduction to Chinese sentence patterns and functional use of the language. Students expand their vocabulary and conversational proficiency by broadening their knowledge of basic language patterns, daily expressions and Chinese culture. Classroom instruction and activities are centered on use of authentic materials and basic communication skills, i.e. listening, speaking, reading and writing in Chinese. The target audience includes non-native speakers and native speakers who want to improve their basic Chinese language skills.

4532 Chinese III – Grade 9-12. Chinese III expands on the areas of vocabulary, speaking, reading and sentence patterns. Classroom instruction and discussions will be conducted primarily in Chinese.

4500 French I - Grade 9-12. French I introduces the student to practical vocabulary and basic grammatical structures that will enable him or her to communicate in simple French. The course focuses on speaking, listening, reading, and writing, as well as various aspects of French culture. Oral communication is stressed.

4502 French II - Grade 10-12. French II builds on the skills developed in French I. Students expand their vocabulary and begin to study more complex grammatical structures. Cultural exploration continues. Development of all four communication skills is stressed, with special emphasis on oral communication. Most of this class is conducted in French.

4504 French III - Grade 10-12. French III reinforces and develops the four basic communication skills and allows students to use them at a more advanced level. As time allows, this course introduces students to French literature, art, and history. Class discussions and work are conducted almost exclusively in French.

4506 AP (Advanced Placement) French IV - Grade 10-12. Weighted grade. AP French IV focuses on expanding the four communication skills (reading, writing, listening and speaking) by exploring a variety of contemporary and classic topics. Grammar and structure are also reviewed. A selection of projects will be required during the summer preceding the course. The course will also prepare students for the Advanced Placement exam.

4510 German I - Grade 9-12. German I puts an emphasis on structure and beginning proficiency; German I introduces the student to basic conversation and self-expression in German. As students learn to understand, speak, read, and write German on a basic level, they will also be introduced to aspects of German culture, particularly relating to the everyday life of teenagers.

4512 German II - Grade 10-12. German II has an increasing emphasis on vocabulary and conversational proficiency. Students also begin to amass a portfolio of written work. A higher level of structural forms is learned while students learn to express themselves in everyday situations in the family and with friends.

4514 German III - *Grade 10-12.* German III continues emphasizing basic language skills while students learn the most complex structures and begin to describe, discuss, and express themselves personally in the language. Short stories and a short mystery novel are read.

4516 AP (Advanced Placement) German IV - *Grade 10-12. Weighted grade.* German IV focuses on student communication in the form of reports, oral projects, role-playing, essays, and discussions. Speaking, reading, and writing are emphasized. Readings include current articles as well as short stories and a modern drama. A selection of projects will be required of students during the summer preceding the course. The course is designed to prepare students to earn college credit by passing the Advanced Placement examination.

4520 Spanish I - *Grade 9-12.* Spanish I is designed to train the student to understand, speak, read, and write basic Spanish, as well as presenting a cultural background of the Spanish-speaking people. Oral communication is stressed.

4521 Spanish IA- *Grade 9 ONLY*- Spanish IA is for students who took the condensed "Intro to Spanish" class in 8th grade but who feel they would benefit from a full year of Spanish I at the high school level before proceeding to Spanish II.

4522 Spanish II - *Grade 9-12.* Spanish II expands the basic skills of the first-year course by broadening the knowledge of vocabulary, basic grammar skills and Spanish culture. The course is also designed to further develop conversational, reading and writing skills. Oral communication is stressed.

4524 Spanish III - *Grade 10-12.* Spanish III continues to build proficiency in listening, speaking, writing and reading. It expands upon the material which students have mastered in levels I and II. Language proficiency is developed through a challenging and varied curriculum, including cultural readings, oral presentations utilizing technology, a video telenovela, and a novel study. The class is taught primarily in Spanish.

4525 Spanish IV Regular - *Grade 10-12.* The regular Spanish IV class focuses on the four skills: reading, writing, listening, and speaking; however, emphasis is on the conversational skills. The students expand their vocabulary through reading stories, literature, and through various cultural units. The class is conducted entirely in Spanish. This course does not focus on preparation for the Advanced Placement examination.

4526 AP (Advanced Placement) Spanish IV - *Grade 10-12. Weighted grade.* Spanish IV focuses on further developing the speaking, reading, writing, and listening level of proficiency of the student. The students review previous grammar, learn new grammar, and expand their vocabulary knowledge through the reading of short stories and literature pieces such as "Don Quixote". The course is designed to prepare students to earn college credit by passing the Advanced Placement examination. A selection of projects will be required during the summer preceding the course. Students will have the opportunity to attain proficiency in the skills assessed on the AP examination.