

## English Language Learning Program

Ann Paternostro, District ELL Program Coordinator

The high school ELL program offers English Language Learners a series of courses to assist them in attaining English language proficiency and in meeting state learning standards. Students are referred to, and placed in, this program based upon the district Home Language Survey, classroom performance, and/or assessment by the ELL teacher.

### English Language Learning Course Listings

ELL Courses			
Course #	Title	Duration	Prerequisite
4016	ESL Resource	Year	Placement
4261	Intensive ESL Resource	Year	Placement
4262	English I for ESL Students	Year	Placement
4263	English II for ESL Students	Year	Placement
4264	Intensive ESL English II	Year	Placement
4265	Spanish for Spanish Speakers I	Year	Placement
4267	Bilingual Resource	Year	Placement
4269	Intensive ESL English I (2 periods)	Year	Placement
4275	English III for ESL Students	Sem.	Placement
4565	Spanish for Spanish Speakers II	Year	Placement

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**4016 ESL Resource** - This class provides academic support to English language learners to enable them to be successful in their core academic classes. Students receive assistance with the development of cognitive academic language as well as with reading and writing skills. Students receive elective credit for this class.

**4261 Intensive ESL Resource** - This class is for the students in the Intensive English I class. It provides them with academic support to enable them to succeed in their core academic classes. Students receive assistance with the development of cognitive academic language as well as with reading and writing skills. Students will receive elective credit for successful completion of this class.

**4269 Intensive ESL English I** - This is an English class for students who are new to the United States and for whom English is a new language. The focus of this class is on listening, speaking, reading, and writing. Vocabulary and grammar development, as well as basic reading and writing skills, are emphasized. Students also learn about the history and culture of the United States. This class meets for **two periods a day**. Students enrolled in this class must also enroll in either Intensive ESL Resource or Bilingual Resource. Students will receive 1 English credit and 1 English elective credit for this class.

**4262 English I for ELL Students** - This is an English class for English language learners who have completed Intensive ESL English II or who have a comparable level of English language proficiency. The focus of this class is on further developing the student's listening, speaking, reading and writing skills. Vocabulary and grammar development, reading strategies, literature interpretation, and basic research techniques, as well as descriptive, narrative, persuasive, and expository writing are emphasized. Students enrolled in this class should also be enrolled in either ESL Resource or Bilingual Resource. Students will receive English credit for this class.

**4263 English II for ESL Students** - This is an English class for English language learners who have completed English I for ESL students or who have a comparable level of English language proficiency. The focus of this class is on the continuing development of the student's listening, speaking, reading, and writing skills. Emphasis is on vocabulary and grammar development, reading strategies, literature interpretation, advanced research techniques, and writing expository, narrative, and persuasive essays. Students enrolled in this class should also be enrolled in ESL Resource. Students will receive English credit for this class.

**4264 Intensive ESL English II** - This is an English class for students who have completed Intensive ESL English I or who have a comparable level of English language proficiency. It focuses on further development of vocabulary and grammar along with reading and writing skills. This class meets for one period a day. Students enrolled in this class must also enroll in either ESL Resource or Bilingual Resource. Students will receive English credit for this class.

**4265 Spanish for Spanish Speakers I** - This class is designed to develop the native language literacy skills of English language learners whose first language is Spanish. The focus of this class is on reading, writing, and grammar skills. Students will also learn about the history and culture of countries where Spanish is spoken. Students will receive elective credit for successful completion of this class.

**4565 Spanish for Spanish Speakers II** - This class is designed to further develop the native language literacy skills of English language learners whose first language is Spanish. This class will focus on expanding the students' knowledge of reading, writing, and grammar skills as well as their knowledge of history and culture. This class is for students who have successfully completed Spanish for Spanish Speakers 1 or who have tested at an equivalent proficiency level in Spanish. Students will receive elective credit for successful completion of this class.

**4267 Bilingual Resource** - This class provides native language academic support to English language learners whose first language is Spanish. Spanish-speaking English language learners may choose to take Bilingual Resource instead of ESL Resource. Students will receive elective credit for successful completion of this class.

**4275 English III for ESL Students** - This is a one-semester English class for English language learners who have completed English II for ESL students. The focus of this class is on strengthening the student's listening, speaking, reading, and writing skills. Strong emphasis is placed on reading strategies, literature interpretation/analysis, and writing expository, narrative, and persuasive essays. Students enrolled in this class should also be enrolled in ESL Resource. Students will receive English credit for this class.