

AP Deutsch 4 Sommerarbeit 2016-17

Congratulations on making it to your 4th year of German! Over the summer, my goal is for you to become familiar with the **6 themes** of the AP German Language and Culture Exam and the authentic resources available to you on the web.

Please do the following:

1. Read the **AP German Language and Culture Course Themes** (see below)
2. Join Frau Wolfersberger's AP German 4 Google Classroom site (note, this class will be Frau Woodbury's when school starts). (You must log in with your IPSD Google account.)
Class code to join: gg28jo
3. Create a Google Doc in which you will put **links** to your sources. Be sure your last name appears in the title of the document.
4. Search for authentic resources that fit each theme.

You only need **one resource per theme**...6 resources total! You cannot use a resource more than once (though you will soon find that many resources fit more than one theme!)

· Among your 6 resources you must have:

- 1 graph
- 1 audio resource
- 1 video resource
- 1 article

What are authentic resources???

Authentic resources include excerpts from literature, websites, podcasts, advertisements, newspapers, magazines, graphs, interviews, etc. Anything that a native German speaker is exposed to in their daily lives! These sources are what are found on the AP Exam! PHOTOS are not resources—there must be something to read or listen to.

Where can I find these authentic resources???

There is a list of helpful resources („Nützliche Webseiten“) in this document. Feel free to post any additional sites you find especially helpful on our Google Classroom site!

For each resource you will do the following (auf deutsch, natürlich!):

1. Fill out a Quellenmaterial summary form. One per resource, 6 total. (This can be found at the end of this document and is also posted on Google classroom if you need to print extra copies.)
2. Put a link to your source in your Google doc. Please **clearly label** which source it is, the TYPE of source, and which theme it corresponds to.

I expect you to do your best—I do not expect perfection! The goal is to communicate! EVERYTHING you write should be auf deutsch!!!

When is this due???

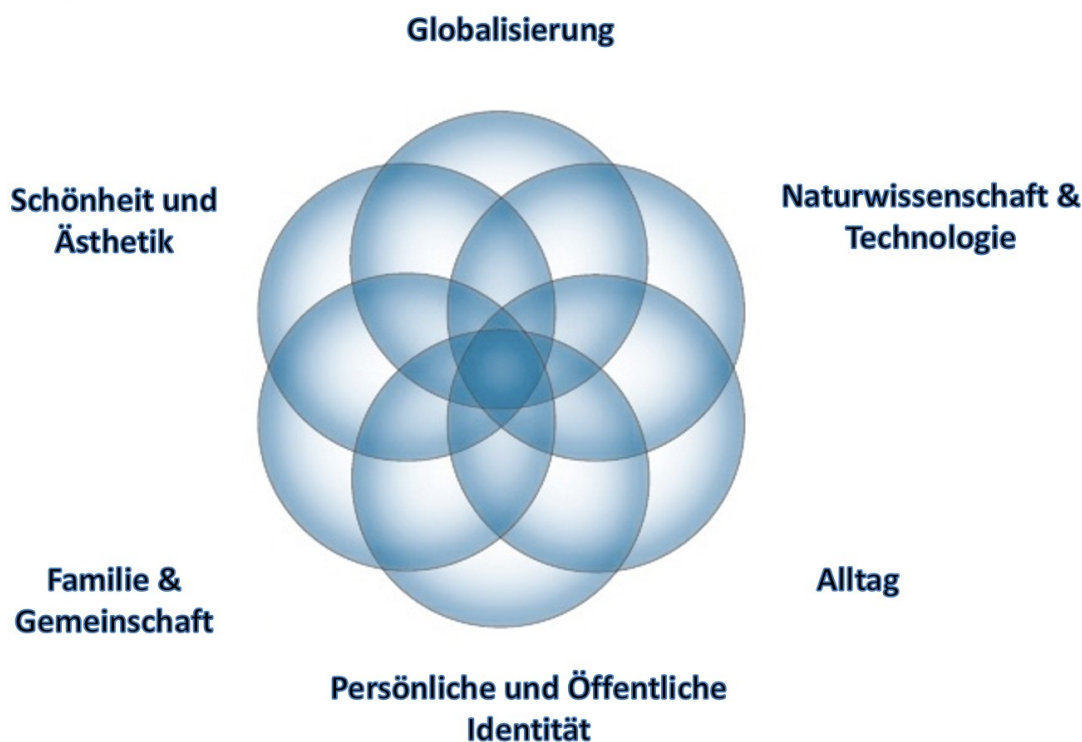
Your Google Doc must be submitted on Google Classroom and your hard copy summary sheets should be turned in to me **in class** by **Friday August 26th**. I would budget an hour per resource—don't wait until the last minute! Try to do one resource per week!

If you have any problems or questions over the summer email me at sara_wolfersberger@ipsd.org.

OH, and one more thing!

During the first few days back at school you will need to give a 2-minute presentation about something you did over the summer. You must make a Powerpoint or Google presentation to accompany it. You may have phrases and keywords in your presentation, but **NO FULL SENTENCES!** Present to us, don't read! Choose something interesting to tell us about! (You will NOT be presenting on Day 1 or Day 2, so you have a couple of days to get back into „Deutsch Mode“!

The AP German Language and Culture course is structured around six themes:



AP German Language and Culture Course Themes

Themes, Recommended Contexts, and Overarching Essential Questions

Ø Theme: Global Challenges / *Globalisierung*

• Recommended Contexts:

- § Communication / *Kommunikation*
- § Economic Issues / *Wirtschaftliche Herausforderungen*
- § Environmental Issues / *Umweltschutz*
- § Geography / *Erdkunde*

• AP German Language and Culture Curriculum Framework

- § Philosophical Thought and Religion / *Philosophie und Religion*
- § Political Issues / *Politische Herausforderungen*

• Overarching Essential Questions:

- § What environmental, political, and social issues pose challenges to societies throughout the world?
- § What are the origins of those issues?
- § What are possible solutions to those challenges?

Ø Theme: Science and Technology / *Naturwissenschaft und Technologie*

• Recommended Contexts:

- § Ethical Considerations / *Ethische Herausforderungen*
- § Healthcare and Medicine / *Gesundheitswesen*
- § Inventions as Catalysts of Change / *Erfinder und Erfindungen*
- § Personal Technologies / *Computer als neues Medium*
- § Social Impacts / *Soziale Folgen*
- § Transportation / *Transport*

• Overarching Essential Questions:

- § How do developments in science and technology affect our lives?
- § What factors have driven innovation and discovery in the fields of science and technology?
- § What role do ethics play in scientific advancement?

Ø Theme: Contemporary Life / *Alltag*

• Recommended Contexts:

- § Current Events / *Aktuelle Ereignisse*
- § Education and Career / *Ausbildung und Karriere*
- § Entertainment, Travel, and Leisure / *Unterhaltung, Reisen, und Freizeit*
- § Health and Well-Being / *Gesundheit und Wohlbefinden*
- § Social Customs and Values / *Gebrauche und Werte*
- § Youth Culture / *Jugendkultur*

• Overarching Essential Questions:

- § How do societies and individuals define quality of life?
- § How is contemporary life influenced by cultural products, practices, and perspectives?

• AP German Language and Culture Curriculum Framework

- § What are the challenges of contemporary life?

Ø **Theme: Personal and Public Identities / Persönliche und Öffentliche Identität**

• **Recommended Contexts:**

- § Alienation and Integration / *Distanzierung und Integrierung*
- § Gender Identity / *Geschlechtliche Identität*
- § Generational Issues / *Generationsunterschiede*
- § National Identity / *Nationale Identität*
- § Self-Image / *Selbstverständnis*
- § Stereotypes / *Stereotypen*

• **Overarching Essential Questions:**

- § How are aspects of identity expressed in various situations?
- § How do language and culture influence identity?
- § How does one's identity develop over time?

Ø **Theme: Families and Communities / Familie und Gemeinschaft**

• **Recommended Contexts:**

- § Citizenship / *Bürgerrecht*
- § Community Service / *Gemeinnützige Arbeit*
- § Diversity / *Vielseitigkeit*
- § Family Structure / *Familienstruktur*
- § Relationships / *Beziehungen*
- § Urban, Suburban, and Rural Life / *Stadt-, Vorstadt-, und Landleben*

• **Overarching Essential Questions:**

- § What constitutes a family in different societies?
- § How do individuals contribute to the well-being of communities?
- § How do the roles that families and communities assume differ in societies around the world?

Ø **Theme: Beauty and Aesthetics / Schönheit und Ästhetik**

• **Recommended Contexts:**

- § Architecture / *Architektur*
- § Cultural Perspectives / *Kulturelle Perspektiven*
- § Fashion and Design / *Mode und Design*

• **AP German Language and Culture Curriculum Framework**

- § Language and Literature / *Sprache und Literatur*
- § Performing Arts / *Musik, Theater, und Film*
- § Visual Arts / *Kunst*

• **Overarching Essential Questions:**

- § How are perceptions of beauty and creativity established?
- § How do ideals of beauty and aesthetics influence daily life?
- § How do the arts both challenge and reflect cultural perspectives?

Nützliche Webseiten:

Graphs

<http://www.meteo-eifel.de> (has tons of graphs about weather/health related topics)

Podcasts

[Slowgerman](#) (Podcasts für deutschlernende Schüler)

[Podcast.de](#)

[DW podcasts](#)

Video

[DW Video On Demand](#)

[Neuneinhalb](#)

[YouTube](#)--A great source to search for here is "Die Wahrheit über Deutschland"--short and amusing German culture videos. Kind of like "Germany vs. USA" but auf deutsch! And of course YouTube has countless other options!

zum Lesen

[Spiegel.de](#)

[German Magazine Guide](#)

[The Paperboy](#)--Click "Browse by country" to find a HUGE selection of German-speaking newspapers. Especially nice because it has many smaller, local newspapers which are a great source!

Allgemein

[Lilipuz Radio für Kinder](#)

[Das Erste](#)

[ARD](#)

[DW Themen](#)--Click on Themen or search for topics in the search box

Did you find something great out there??? Be sure to add the link as a comment on the announcement on Google Classroom!

Allgemeine Inhaltsfragen zu Quellenmaterialien

<p>Titel und Quellendateien (Webseite, Erscheinungsdatum, usw.)</p>	<p>Wortschatz <i>Listen Sie hier Vokabeln, die nützlich wären, um den Text zu verstehen und/oder zu diskutieren.</i></p>
<p>Quellenart (z.B. Podcast, Artikel, Grafik, Video, usw.)</p>	
<p>AP Thema & Kontext:</p>	
<p>Empfänger des Inhalts <i>Für wen ist [z.B. der Text] bestimmt? Wer sollte diesen Text lesen/hören? Wer würde sich für diesen Text interessieren?</i></p>	
<p>Zusammenfassung (mindestens 4 Sätze) <i>Was ist der Zweck dieses Textes? Was sind die Hauptideen? Worum geht es in diesem Text? Zu welchem Schluss kommt dieser Text?</i></p>	
<p>Meinung/Bemerkungen <i>Was haben Sie besonders interessant gefunden? Was halten Sie von diesem Text? (Meiner Meinung nach....)</i></p>	
<p>Zum Diskutieren <i>Welche Fragen könnte man als nächstes stellen? Welche Fragen könnten Sie stellen, um ein Gespräch über dieses Thema zu führen? Was würden Sie gerne noch über das Thema wissen?</i></p>	